

THE EAGLE'S EYE

Tribe
of Many
Feathers



Welcome Orientation Students

| | | | | |
|--------------------------------------|--------------------------------------|------------------------------|-------------------------------------|--|
| Albert, Mamehita White Mt. Apache | Catocter, Sally A. E. Cherokee | Jones, Anna Navajo | Nez, Norman Navajo | Tallbull, Charlotte Northern Cheyenne |
| Atine, Nelson Navajo | Craig, Ava J Navajo | Jones, Donna Jean Navajo | Nezwood, Bena Navajo | Taylor, Brenda Navajo |
| Barlowe, Alta Navajo | Curley, Cecil A. Navajo | Jowers, Jonathan Cherokee | O'Soup, Donna Ojibway | Tolmo, Cheryl Navajo |
| Begay, Larry Navajo | Donetclaw, Carmenita Navajo | Keith, Lapita Navajo | Patz, Sharon V. Jicarilla Apache | Tolth, Lucy Navajo |
| Begishe, Alice Navajo | Durran, Chris Spanish American | Laughter, Sylvia Navajo | Parrish, Rose Lee Navajo | Torihio, Lucille Zia Pueblo |
| Bonally, Marie Navajo | Eltosue, Fern Navajo | Larose, Marls Paiute | Pinto, Karen Navajo | Tsotic, Juanita Navajo |
| Bigger, Shannon Navajo | Hall, Julieanne Navajo | Lee, Rena Mae Navajo | Rasmussen, Camille Hualapai | Tsotic, Patricia A. Navajo |
| Brown, Everett Navajo | Help, Leila Navajo | Mahape, Joetha Hopi | Schurz, Eric Pima | Samons, Robert James Avalonblume |
| Brown, Harry Jr. Navajo | Herrera, Elizabeth Navajo | Mark, Alta Navajo | Rock, Byron Chippewa/Sioux | Smith, Timothy Navajo |
| Bryant, Anna Sarah Navajo | Hoskie, Marcia Navajo | Masten, Catherine Hoopa | Saltclah, Henry Jr. Navajo | Stewart, Phlene Navajo |
| Cantsee, Jennifer Ute | Issac, Phillip Navajo | Murphy, Lorraine Navajo | Sandoval, Veronica Navajo | Wilson, Cheryl Navajo |
| Canty, Anthony Catawba | Jimmie, Miranda L. Choctaw/Navajo | Nez, Elvira Navajo | Sharley, Cheryl Navajo | Yazzie, Nelda Navajo |
| | | | Smith, Jolene R. Navajo | Yazzie, Shirley Navajo |

New change for Summer Program



Directors for this summer's program are Herman Livingston, Tami Lyons and Vickie Manning

Summer orientation

The Indian Education Department at Brigham Young University has sponsored a Summer Orientation program for the past few years. The first orientation program was in 1970. Statistics have shown the students who participate on the program benefit more from the challenges of college life. Their academic achievements tend to be greater than those students

who do not participate on the program.

The purpose of the summer orientation program is to provide each student with effective tools for success in college. Students will recognize the many opportunities that are available for them and they will be able to take advantage of them. The program offers each student instruction in these professional areas. Classroom experience enables them to in-

itate their endeavors to these specialized fields of occupation.

There continues to be an increasing demand for Indian specialists who are able to meet the responsibilities of their people as the need grows. A great number of job openings in the skilled areas as those in medicine, mathematics and engineering require education beyond high school. The Indian Education Department at BYU, as part of their summer curriculum,

will provide a college orientation program which offers special emphasis in the mathematics, engineering and premedical fields.

The orientation program will have a strong emphasis in the mathematics, physical and biological sciences on the part of the entering student.

Faculty coordinators working with the three main emphases of this year's program are V. Robert Westover, general, Albert Pope, mathematics, and Darlene Hemblin, medical.

In addition to the classroom instruction, the students will receive other educational experiences by participating in the field trips throughout the summer term. Other various activities will be recreational, service and spiritual in nature. In conjunction with the Tribe of Many Feathers, the Indian club on campus, other projects will be planned.

W. Dean Rugh is the faculty coordinator of this year's program. He is an instructor of English and Religion in the Indian Education Department. This summer he will instruct the effective study course in the program. The director of the program is Vickie Manning, a Shoshone-Paiute, from Owyhee, Nevada. She is a graduate student majoring in Office Administration and Business Education. Assistant Directors include Herman Livingston and Tami Lyons. Herman, a Navajo from Pinedale, N.M., is a

junior majoring in German and minoring in Native American Studies. Tami, a Shoshone-Bannock from Boise, Idaho, is a sophomore majoring in Elementary Education.

The directors will be responsible for the overall success of the program. By providing various activities and services for the participants they will help them prepare for a successful college life.

They believe new lasting friendships will be formed as well as academic experiences gained. "We are sure each student will have a better definite view of his future and most of all a positive attitude toward their educational pursuits in the future."

The directors will be welcoming the incoming freshmen participants on June 26.

On behalf of the Indian Education Department, the Summer Orientation staff would like to welcome you as a participant to this year's program. We are looking forward to a good summer. As we ascend, our views widen immensely, until we almost reach the horizon, then that summit becomes more visible and the world stands at our feet.

We encourage everyone to bring forth new ideas, participation and support because it is through individualized efforts that Summer Orientation 1978 will succeed.

Queens plan trip to Sheridan

Generation to tour Scandinavia



Miss Indian BYU, Doreen Meyers plans trip to national pageant.

Doreen Meyers, an Arizana, Mandan-Hidatsa, and Assinibone Sioux Indian from Rosebud, N.D., will reign as Miss Indian BYU for the 1978-79 school year at Brigham Young University in Provo, Utah, the largest private university in the United States.

She was chosen in a recent pageant from among 13 contestants from all over the United States and Canada. Selected as first attendant was Bonnie Jan Gutierrez, a Santa Clara-Tewa Pueblo from Tooele, Utah, chosen as second attendant was Bernice Francisco, a Navajo from Shiprock, N.M.

Miss Indian BYU and her court represent the Tribe of Many Fathers, a group of more than

500 Indian students on campus, at various civic and campus functions. BYU has the largest Indian enrollment for a university in the nation, coming from more than 70 tribes and bloods nationwide, Canada, Mexico, and Latin America.

All three finalists are eligible to enter the Miss Indian America contest in July at Sheridan, Wyoming. One former BYU Indian graduate who won the Miss Indian America title in 1971-72, was Nora Begay.

All are singers or dancers in the Lamante Generation, a popular Indian variety troupe that has performed live and on television throughout the United States, Germany, Mexico, and Central and

South America during the past six years. Currently the troupe is preparing for a tour to the Scandinavian countries, leaving Provo on June 27 for a month-long tour.

When asked about the Miss Indian America Pageant, Miss Meyers remarked that she was more excited about the pageant than the month-long tour with the Lamante Generation.

"I have one day to prepare myself and travel to Sheridan," she commented. "This pageant will be more traditional than the Lamante Generation and the Miss Indian BYU pageant. The contestants will bring more Indian culture to the contest, so right now I am thinking about the questions since judging will be based more on traditions."

When asked about the BYU pageant, she remarked, "I was apprehensive about the BYU pageant, but I was more scared with myself."

Miss Meyers is a 19 year old sophomore majoring in anthropology and minoring in Native American studies. She is the daughter of Samuel and Darlene Meyers.

Miss Gutierrez is a 21 year old senior majoring in business education and minoring in Native American studies.

Miss Francisco is a 21 year old junior majoring in general studies and minoring in Native American studies.

At the Sheridan event all contestants vie for the coveted title of Miss Indian America. The Miss Indian America Pageant is part of the All American Indian Days held at Sheridan, Wyo.

All contestants must have a general knowledge of their own tribal culture and heritage, current national Indian affairs, traditional dances, and be able to present themselves orally, along with the knowledge of their own tribe's governmental affairs.

Another BYU coed will be in attendance at the national pageant this year. She is One Platero, Miss Indian New Mexico. Ori is a Navajo and received her title in October of last year.

This summer the American Indian performing group, Lamante Generation, will be singing and dancing its way across Scandinavia.

From June 28th to July 25th, the Lamante Generation is scheduled to visit such Danish cities as Copenhagen, Odense, Aalborg and Arhus. In Sweden, they will tour Malmo, Gothenburg and Stockholm, to be followed by two days in Oslo, Norway. Finally, they will visit the Finnish cities of Turku, Jyväskylä and Helsinki, before ending their summer tour back in Copenhagen.

The musical troupe consists of 27 singers, dancers and musicians representing some twenty different Indian tribes. Their program ranges from the traditional hoop dance to other more contemporary numbers.

One of these more modern arrangements is "Go My Son," a song urging young Indians toward success through education. Also included in their program are dance routines demonstrating the traditional Indian sign language.

Shortly after the Lamante Generation arrives in Denmark to begin its tour, the group will be featured in a performance at the annual July 4th Rebuild Festival in Aalborg.

Uniting with thousands of Danes there, including the queen, the Indian youth will help celebrate the good relations between Danes and Americans everywhere. They will be joined by their university president, Dr. Dallis H. Oaks, who is this year's featured American guest speaker at the festival.

During their stay in Scandinavia, the Lamante Generation will make several appearances at amusement parks, including one performance at Tivoli Gardens in Copenhagen and another at Gröna Lund, the Swedish equivalent to Tivoli.

In Norway, the single major appearance scheduled for the group may reach hundreds of thousands.

Their show at the Chateau Nouf in Oslo is to be taped by the national television network and then aired later during prime time.

Perhaps most exciting of all is the group's invitation to sing and dance before the Queen of Denmark and her family. The performance will take place just two days after the Rebuild Festival at Her Majesty Queen Margrethe's summer residence, Marselisborg Palace.

Members of the Lamante Generation, including those in the accompanying band, have been studying hard in preparation for their Scandinavian tour. In order to better relate with the audiences they will be performing for and the people they will be meeting, they have been learning some of the languages and cultures of all four countries.

In addition, they have been rehearsing some Scandinavian songs, so that they may be sure to reach the hearts and ears of their audiences.

According to Jane Thompson, artistic director for the group since it was formed in 1971, the Lamante Generation is proving that Indian youth have the talent and drive to meet the challenges of contemporary American society.

Now they are ready and excited to share their talent and drive with the peoples of Scandinavia.

In preparation for the tour the performing group is studying aspects of life in Denmark, Norway, Sweden and Finland.

My name is . . . thank you for the meal and I am an American Indian, are some of the phrases they are learning.

"The national anthems and "Love at Home" are among songs being learned in the Scandinavian tongues. American accents usually don't affect singing Lena Jude, a Navajo singer and dancer said.

The program is not totally religious. "It's half and half," Alberta Maize, a Navajo singer and dancer also. "We portray what we are, our traditions and then we put in a lot of church stuff."

Patriarch to serve as spiritual leader

by Larry Schurz

William Canty, a Cayuse Indian, from Sanford, Colorado, was recently selected to serve as the Spiritual Leader for the Brigham Young University musical troupe, the Lamante Generation.

Canty will be serving the role of Ecclesiastical Leader to a group of 34 people. He will be fulfilling the needs of a spiritual nature, during the Lamante Generation's tour of Scandinavia.

"All University groups now have a Spiritual Leader when they tour," said Jane Thompson, Director of the Lamante Generation. "William Canty will be fulfilling such a role for our group. We are pleased to have him accompany us."

Canty remarked, "I will take care of any spiritual problems or needs. I will administer to members of the group when sick, and I will provide a spiritual atmosphere while on the tour."

Canty's experience has been a counselor in several bishoprics in the Church of Jesus Christ of Latter-day Saints. He has served in different positions, within the various organizations of the LDS Church. He is presently serving as a Patriarch in the LaJara, Colorado Stake of the LDS Church. He is also the first Indian Patriarch in the LDS Church.

Canty further commented, "I am excited to go on the tour, but it is a responsible job to a Spiritual Leader. It is also a great honor and a privilege to go to these countries that I have never been to, especially to travel with such fine kids and to be able to enjoy their company."

Members of the Lamante Generation include: Bill Bigelow, Leroy Chavez, Kenny Duncan, Terry Godd, Darren Kanahu, Rick and Connie Luna, Allan and Richard Martin, Clint McMaster, Robert Reed, Albert Roy, Hyrum Smith, Vatah Siaka Sula, Dennis Zolgh, Jean and Joan Bullard, Julia Goble, Bernice Francisco, Jan Gutierrez, Lena Jude, Alberta

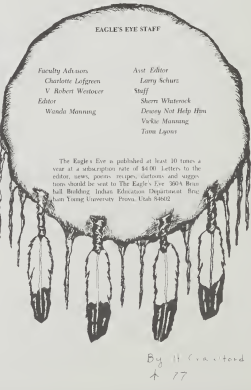
Maize, Doreen Meyers, Orinda Platero, Lisa Smith, Pam Perry, and Rosie Toledo.

Also accompanying the group are Jane Thompson, Director of the Lamante Generation, Edward Blaser, Tour Director, and Lynne Blaser; John Maestas, Assistant Director, and Theresa Maestas; and Alice Canty, who will accompany her husband.

Canty has visited the BYU campus on several occasions, previous to his calling as Spiritual Leader for the Lamante Generation Scandinavian tour. He has visited and counseled with the BYU Indian students at the Indian Week Banquets.

In 1975, he was presented with an eagle feather fan by the Indian Education department for his outstanding service to the Lamante people. In February of this year, he accepted an eagle feather headdress for exemplary service.

The BYU Indian students hold the deepest amount of respect and admiration for Patriarch William Canty.



The Eagle's Eye is published at least 10 times a year at a subscription rate of \$400. Letters to the editor, news, poems, recipes, cartoons and suggestions should be sent to The Eagle's Eye, 2005 Brigham Building, Indian Education Department, Brigham Young University, Provo, Utah 84602.

By J. C. Crawford
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Pat Begay, a full blooded Navajo from Whitecone, Ariz., is working to change that Hollywood stereotype for the American Indian.

Student plans on Movie Career

Hollywood—where the cowboys are the good guys and the Indians are the bad guys. But not any more, if some ambitious film students have their way.

"Most people hate to admit that all they know about Indians is what they have seen in old Westerns," says Pat Begay, a film stu-

dent at Brigham Young University and a full blooded Navajo. "You know, the bows and arrows and tepees and all that. The movie industry has created that kind of image."

"Actually there are many people who are trying to get in the industry to change that stereo-

type, I feel it will change gradually," she says.

Pat is one of those who is working toward that end. She plans the leading female role in a BYU-produced movie about an Indian lawyer who moves his family to a well-to-do housing area and sets up a teepee.

"His white neighbors became very upset and try to evict him, but he outwits them with his legal background," Pat explains. "It is appropriately entitled, 'Young Bear's Beverage.'"

Pat obtained the role after much competition for the part, according to Emmy-award winning Tad Danalewski, former director of programming for NBC and now a film professor at BYU. Danalewski directed the film which was written by one of his students. Several other Indian students also obtained roles in the movie.

Other Indian-oriented films, such as "Bitter Winds," a film about the alcoholism problem on reservations, and "A Different Drum," an educational film starring Jay Silverheels (Tonto) and Chief Dan George, have been produced by the BYU motion picture studio.

In addition to acting, Pat wants to make a contribution through writing. She plans to write scripts for Indian plays and movies.

"Right now, I am writing a play about the Navajos who were forced to walk to New Mexico. They suffered greatly along the way. The play is focused mainly on a fictional account of a Navajo woman who is kidnapped and tries to regain her people."

"Indians haven't been interested in movies in the past," Pat says. "For one thing, there are very few theaters near the reservations."

"Even if theaters were closer to the reservations, who would want to go to see themselves cast as the bad guy all the time?"

In the past, the only raw Indians received in movies were buckshot and bullets.

"I feel like a pioneer," the Whitecone, Ariz., native admits as she pokes back her long, straight, black hair. "I'm going to discover what's really in filmmaking for Indians."

A couple of months ago, I flew to Los Angeles for a screen test. Eight Indian girls from all over the country were trying out. But the producer was not pleased with us because we didn't match his description of an Indian girl. He wanted a Navajo for the leading female role and four of us were Navajo, but he didn't want us. His secretary said he might pick a Spanish or Italian girl for the part."

Attitudes are changing, though. One of Pat's friends, Ray Tracov, also an Indian BYU graduate in film production, has already taken the lead role in two full-length motion pictures. They are "Joe Panther" and "Indian," co-starring Brian Keith.

"I'm really encouraged by Bay's success," Pat says. "I feel there can be leading roles for Indian actors and actresses."

Pat wants more Indians to enter the motion picture industry.

"I keep telling them that if we at lack and say 'Well, they'll always stereotype us,' then that's exactly what they'll do. But I don't want to stand by and let that happen."

"I feel if you want something changed, you have to go out and change it yourself."

Pat plans on graduating from BYU in Theatre and cinema Arts in August of this year. She has been involved in the Tribe of Many Feathers organization and the Eagle's Eye staff as the photographer.

Honors for students

Dean's Awards

Banquet Speaker

Three outstanding Indian students at Brigham Young University in Provo, Utah, have been given Scholarship Awards for their high academic studies during this year at BYU.

Sandra K. Lucas, a Lumbee Indian from Pembroke, N.C., was awarded the Dean's Scholarship Award for having the highest total grade point average. Frank Talker, a Navajo from Inscription House, Ariz., received the Dean's Leadership Award for outstanding service to the Church Indian Program, exemplary LDS student, scholarship, and leadership. James Watchman, a Navajo from Window, Ariz., was recognized as the Outstanding Freshman Lamanite Student.

The awards were presented at the annual banquet honoring the 500 Indian students attending BYU, the largest enrollment at the private university in the United States.

Miss Lucas is a junior majoring in Communications. She has served as the Tribe of Many Feathers Club President and as Editor of the Eagle's Eye newspaper. Miss Lucas has been honored in previous years for her scholastic achievements.

Frank Talker, a senior in Political Science, has plans on attending law school after graduation. He served a mission to Peru for two years. Numerous honors have been accredited to him during his stay here at BYU.

A freshman, James Watchman, majoring in Communications, has been chosen as having the highest grade point average of the freshman students.

Speaking at the banquet was Neenah Chehabrah, a Delaware Indian from Aukler, Okla., an April graduate in Home Economics Education. The text of her speech, "How to Succeed in College," related how we need to be aware of the direction we want to go by keeping our social, spiritual, physical and academic well being in perspective. She said, "We need to understand our failures as well as our successes and most important we need to have a sense of humor by not taking ourselves too serious."

Achievement Awards

Special awards were presented to other students: Joseph Gingsas, a Sioux-Cree-Salish Indian from Roman, Mont., received the Earl Wayne Cox award, which is dedicated to the male Indian student who is an exemplary father in the home. Receiving the non-LDS academic award was Henry Crawford, a Blackfoot Indian from Missoula, Mont. Karen Carpenter was awarded the U.S. Mail Service award. The Stewart Indian High School Booster Award was received by Annabelle Dick, a Paiute-Shoshone from Owyhee, Nev. The Stewart Indian school is in Stewart, Nevada.

Approximately twenty-five Indian students were recognized for their achievements toward graduation with a Bachelor's degree.

Tribe of Many Feathers

The Tribe of Many Feathers organization recognized students who have given of their service and time to make a success of this year's activities.

(Continued on page 7)

Hunsaker receives call



Don and Donna Hunsaker

The First Presidency of the Church of Jesus Christ of Latter-day Saints has announced the calling of Don C. Hunsaker to serve as President of the Arizona-Holbrook Mission. George P. Lee, a member of the Quorum of the Twelve, will be released and reassigned to serve in a new position.

Don C. Hunsaker, 49, is bishop of the Cottonwood 11th Ward, Salt Lake Cottonwood Stake. He was born in Malad, Idaho, a son of Alma L. and Aueha Camp Hunsaker. He married Donna Nelson, Aug. 3, 1951, in the Logan Temple, and they have five children.

Pres. Hunsaker received his bachelor's degree from Utah State University and his master's degree in educational administration from Brigham Young University. He is director of Inservice training for the Church Department of Seminaries and Institutes and super-

vises the Lamanite seminary ministrative activities.

He served in the Central States Mission from 1948-50. His other past positions include deacons, communicators, YMMIA president's counselor, branch president's counselor, branch president, member of a Sunday School stake board, bishop's counselor, stake high counselor, bishop and com-

missioner to the President of the Arizona Holbrook Mission.

Sister Hunsaker was born in Coconino, Utah, a daughter of David R. and Gladys Evans Nelson. She was a YWMA secretary, Sunday School and Relief Society teacher, Laundress, Cub Scout den mother, Relief Society homemaker and Primary and Relief Society president.

PLEASE SEND ME

Native American Admissions Office
360 BBMB
Brigham Young University
Provo, Utah 84602

Admissions Application

Application for Freshman College Orientation to be held June 25, 1979

General information concerning Indian Education at BYU

NAME _____

ADDRESS _____

Personnel Willingly Serve



JOHN MAESTAS
CHAIRMAN



ROBERT WESTOVER
ASSISTANT CHAIRMAN
CAREER ORIENTATION



LANNY GNEITING
FINANCIAL AIDES
OFFICER



CON OSBORNE
ASSISTANT CHAIRMAN
INDIAN STUDIES



DEAN RIGBY
ENGLISH
EFFECTIVE STUDY



RUSH SUMPTER
ENGLISH



HAL BLACK
BIOLOGY



OWEN C. BENNION
GEOLOGY
RELIGION

Indian Ed. Services available for a

Indian Personal Services

Indian Personal Services is primarily a resource center for students with personal, career, academic, health, employment and housing needs.

If you feel lost, can't get along with your roommate, or whatever else your concerns may be, come in and experienced counselors will help you — i.e., they won't help you fight your roommate, but they will help you to see how to go about being less grouchy and happier.

Do you want more information about what major in school to choose? Do you want a little help to decide what career employment opportunities are available within your area of wishes and abilities? Success in anything comes from aspiring to succeed, but there is no success with aspiration, and no aspiration without awareness. Come in and let the Personal Services staff make you aware of options open to your interests and talents.

How about a little extra help surviving an English class, or any class? Don't wait till mid-semester or later. Come in and let Personal Services get you in touch with a tutor. Then if you fail, you can blame the tutor. But you won't fail if you stay close to the Indian Personal Services office.

Perhaps you are concerned about health services for yourself or your family? Do you need part- or full-time employment? Let the Personal Services office lend a hand. There is no program that will do it all for you. There will always be a few things we want to do ourselves.

Nevertheless, the Indian Personal Services office is set up to be a primary resource for BYU American Indian students to achieve success in their personal and academic lives.

Indian Personal Services can be reached in room 160 Brinnhall building or by calling BYU extension 3821.

Indian Academic Services

Indian Academic Services is responsible for the classwork done by the Indian Education Department. Over twenty teachers, who together represent over 200 years of experience in Indian Education, offer courses in most of the general education preparation courses, some advanced upper-division courses, and most of the classes in the Native American Studies.

Although Indian students may elect to take classes from any offered in the class schedule, many of them choose to take those offered by instructors in the Indian Education Department, since they

are assured that the classes will be relatively small and taught by teachers with cultural understanding. To assist Indian students in registering, special registration materials are mailed or made available to the students.

Beginning Indian students are assisted in their adjustment to the college situation by advisors from the faculty of the Indian Education Department, who continually work with the students throughout their first year on campus.

Indian Studies Minor

The Native American Studies minor, for Indian and non-Indian students, is offered by the Indian Education Department.

Dr. Fred Gowans is the coordinator for the program. He stated that all students who will come in contact with Native American people will benefit from the minor. A few examples where the minor would be beneficial would be for students majoring in education, sociology, business, and political science.

Gowans also remarked that the minor is a by-product of the original Indian Education program. He stated, "Other colleges and universities offer courses in Native American studies and hope the Indian student finishes college. Our department has placed emphasis on getting Indian students into

college and graduated. Our emphasis is on graduation."

In commenting on the applicability of the Native American Studies minor to students majoring in education, Gowans said, "The state of Utah requires a teacher in secondary education to have an approved teaching minor. Approval must be given by the Utah Board of Education for a teacher in secondary education to use the minor. In elementary education, however, a minor is not required, but an area of concentration is, and this minor fits the requirements."

"We hope to inform people by offering to them the various classes offered in the minor so that they might better understand Indian tradition and culture," Gowans stated.

For more information, contact Dr. Gowans in room 170 in the Brinnhall building, or call BYU extension 2843.

Financial Aids and Admissions

Are you ready to go to school? Each year a number of students arrive on campus and find out that they forgot to take care of one or more items pertaining to their finances, housing, or admission. To help you know where you stand, we would like to have you compare what you have done to the following checklist.

Admissions: You must be admitted to BYU in order to receive financial assistance from BIA, BEOG, and other sources of financial aid. Therefore, the first step in your education process is to receive a letter of acceptance. If you have not received a letter of acceptance, you should review the following steps to see that you have completed all of them.

1) Submit Part A of the admission application form along with the \$15.00 nonrefundable fee (if this is the first time you have attended BYU).

2) Have an interview with a bishop, branch president, or other appropriate official and have him complete Part B and submit it to the Admissions office.

3) Complete the top half of Part C of the admission application form and take it to your high school counselor or principal, and have them send the copy of your high school transcripts along with this form to the Admissions Office.

4) If you have not taken the ACT (American College Test), you should ask the Admissions Office to consider your application without this and state that you will take it as soon as your arrival on campus.

BIA:
A. To receive consideration for BIA funding, you should have done the following

in the Indian Ed. Department



FRED GOWANS
INDIAN STUDIES—
COORDINATOR



BYRCE CHAMBERLAIN
RELIGION



ALBERT POPE
MATHEMATICS



PETER ULUAWE
MATH



DARLENE HERNDON
NURSE



SHARON KENT
COUNSELOR



PATRICIA QUIRK
ENGLISH
INDIAN STUDIES



CYNTHIA BEGAY
COUNSELOR

successful academic college life

1. Submit a Family Financial Form to the Indian Financial Aid Office so they could prepare a need analysis and submit it to your agency.
 2. You should have completed the scholarship application forms for your agency and submitted them directly to your agency or to the Indian Financial Office along with the Family Financial Form.
 3. You should have submitted a copy of your high school transcript directly to your agency or to our office so that we could include it with the need analysis.
 4. You should have submitted a copy of your letter of acceptance directly to your agency.
- When your agency receives all of the above, then your application is ready to be reviewed for funding.

II. BEOG

- A. All students are eligible to apply for the Basic Education Opportunity Grant (BEOG). In fact, the BIA and Tribal agencies require that a

student apply to this source before they will make a decision on funding from their office.

- B. Each of you, therefore, should have completed the Basic Grant Application Form and submitted it in the envelope which is provided with the application form. Approximately 6 weeks after doing this, you will receive a Student Eligibility Report (SER) stating an index number. This number determines how much money you are able to receive from the BEOG program. In order to receive the money, you must bring the SER form to the Indian Financial Aid Office.

If you have not completed these steps concerning the BEOG, please contact us and we will either help you or direct you to someone in your local area who could assist you.

III. Housing

- If you want to live on campus, you should have completed a housing application form and submitted it along with the \$25.00 deposit to the

housing office. Once your application is processed and the housing office should have sent you a contract which you were to have signed and returned to the housing office. The contract calls for a certain amount of money to be paid before certain specified dates. If you have applied for the Basic Grant and have taken the steps cited above concerning the BIA funding, you can state on the contract that you are an Indian student and will be receiving agency funding, and the BEOG, and the housing office will let us defer your payments until the start of the particular semester for which you are enrolled. If you have any questions, call (801) 374-1211, Ext. 3065 or write us at Indian Financial Aid, 120 BRMB, BYU, Provo, UT 84602.

All "donor-stre. Lamanites" at BYU are now the responsibility of the Indian Education Department. For this and other reasons, administrative assignments in the department have been reorganized and John B. Maestas, chairman, says the process of change is not over.

The Indian Education Department, created to encourage and assist Indian students at BYU, is now extending the same kind of help to Chicanos and Polynesians.

"They're all Lamanites—not just American Indians," Maestas emphasized. He said that until President Dallin Oaks made the decision to extend the department's responsibility, "we kind of unofficially took them under our wing."

"Pres. Oaks doesn't want to lose the national position we've strived for. He wants to keep all the advances we've had and incorporate Polynesians and Chicanos," Maestas said. He said black students would be the department's responsibility also.

Students who used a visa will be the responsibility of the International Education Department. Indian Education may still serve some of those students academically, he said.

"We're the real national leader in Indian education," Maestas pointed out. "We need to be in the thick of things," he said. He said it is important for the department to have a liaison with funding agencies and be represented at national conferences and important Indian meetings. He also spends time opening doors with tribal groups for missions and other university and church programs.

Development, or fund raising, also has become an increasingly important part of his job, Maestas said. Over the last few years when the department needed funding beyond what the university could give, "We've literally raised the money ourselves," Maestas said.

Fund raising and public relations are in addition to Maestas' duties as a teacher and administrator. Because of the tremendous scope of the work that we do, we have to give our chairman some more help, the dean of general college said.

Responsibilities of the department have been divided into three main areas, directed by Maestas, Osborne and Westover.

In addition to his teaching and administrative duties, Maestas is responsible for external relations, such as fund raising, national conferences, tribal relations and church committees.

V. Con Osborne is in charge of academics. Over twenty faculty members are under his supervision.

V. Robert Westover is responsible for support services for the department. Financial aid is one branch of this section, with Lanny Greeting as coordinator.



Dr. Max Blackham, volunteer dentist from Pleasant Grove, Utah, works on the teeth of Roberta Knight, the first Goshute Indian to receive benefits from the newly donated equipment on the reservation.

Clinic open for Indians

Coshute Indians living on their reservation studying the Utah-Nevada border south of the famous Bonneville Salt Flats have something new to smile about.

The sound of a dentist's drill is music to their ears.

The Coshutes have never before had a dentist or medical doctor on the reservation. Now, they can have monthly dental care in a new clinic, thanks to a Salt Lake City dental supply company and a volunteer Utah dentist.

The American Indian Services and Research Center at Brigham Young University learned of the Coshutes' plight some time ago. The nearest reservation dental or medical facility for them is about 250 miles north at Owyhee on the Duck Valley Indian Reservation on the Nevada-Idaho border.

BYU Indian Services, under the direction of Dr. Dale Tingey, made arrangements for a satellite dental clinic to be opened on the Coshute reservation.

Dr. Max Blackham, who has had a dental practice in Pleasant Grove for the past 17 years, opened the Coshute clinic for the first time last week.

His first patient was Roberta Knight. Then tribal chairman Dan Murphy took his turn in the chair. He was followed by Mona Moon, Eugene Kreke, Isabelle Murphy, (the chairman's wife), and 80-year-old Molly Bonamont. Four-year-old Wendell Steele also climbed into the dental chair without trepidation, Dr. Blackham said.

Others lined up in the waiting room, listening to the "music" of the dentist's drill. Typi-

cally, some were slightly squeamish, others excited about the new experience, and still others a bit glum.

The first-day clinic culminated more than a year's work to find equipment and the dentists to operate it. Dr. Blackham called the BYU Indian Services last year and asked if there were anything a dentist could do to help his Indian brothers and sisters.

That green light was all that Dr. Tingey needed. The two found some equipment available at Western Dental Supply Company in Salt Lake City. The company donated about \$10,000 worth of equipment for the establishment of an entire clinic system, including a chair, unit with a light, an x-ray machine and some instruments. The

company even sent a team of technicians to the reservation to hook up and thoroughly check the equipment.

Dr. Blackham is now looking for other dentists who will donate one day each month to help the Indians with their dental needs," Dr. Tingey said. "We definitely have need for other dentists because Western Dental has already donated another complete dental system for the remote Duckwater-Shoshone Indian Reservation located about 100 miles southwest of Elko, Nevada."

The director said that any kind of good, useful dental equipment, as well as supplies, is needed to put the clinics into the best operational condition.

There are approximately 225 Coshutes on the reservation, most of whom make their living by manufacturing metal gates and cattle guards and raising cattle. The dental clinic is located in the new tribal building which also houses tribal offices, a gymnasium, a multi-purpose room and two unused medical rooms.

Several trips to the Havasupai deep in the Grand Canyon of Arizona. With a part of his back, he hikes nine miles down the canyon to Supai Village where dozens of the 350 Indians await his occasional visits. The clinic was established there several years ago by the government but only on rare occasions do volunteer dentists make it to that reservation.

When he goes to Supai, Dr. Blackham spends some of his time in preventive education sessions with mothers and children. He shows them how to brush their teeth, explains how to achieve proper dental care and encourages improved diets. He will conduct similar sessions for the Coshutes and Duckwater-Shoshones.

Many of the Indians have dental problems because of their high consumption of soda pop and candy bars," the dentist noted. "Children especially need to be careful about the amount of consumption of these items."

Dr. Tingey observed that other dentists could also have good experiences with the Indians.

The Goshute clinic was not the first reservation experience for Dr. Blackham. He has already made

Dr. Blackham has nine children at home—ages 22 to 6. And rearing those children is a demanding job. But he's also bishop of the Manila 2nd Ward of the LDS Church and operates a 17-acre farm on which he raises horses, cows, chickens, turkeys and lambs. And if that isn't enough, he also finds time to fix (without charge) the teeth of Indians in Utah Valley when they go on LDS missions.



Tingey Returns

Dr. Dale T. Tingey, director of the American Indian Services, recently returned from Alaska, where AIS is beginning a new project among the Eskimo.

The AIS has been involved in many agricultural and other similar projects for Indian people for several years.

The goal of AIS is to have Indian people become self-sufficient.

BYU Indian Services sponsor poster contest

A highly illustrated poster with a powerful message to "save lives—stop drug abuse" has been named winner in the National Native American Drug Abuse Poster Contest sponsored by the American Indian Services and Research Center at Brigham Young University.

Artist for the winning poster is Lyle M. James, a 20-year-old Ottawa Indian from Lansing, Mich. His prize is \$140. Second place prize of \$100 went to Freeman Mitchell, a Creek-Seminole from Muskogee, Okla., who illustrated an Indian skull that reminds viewers of the "high price of cheap highs." Third place and \$75 went to Robert Tree, a Navajo from Shiprock, N.M., who drew a chessboard with a figure of an Indian saying, "It's your move—don't lose your friends, family, work, job."

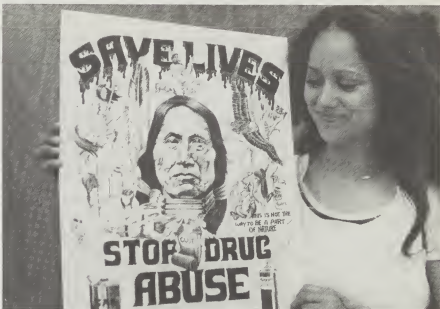
Four honorable mention winners in the contest are Waylon Lopez, a sixth grader from the Santa Rosa Boarding School in Selk, Ariz., Daniel Long Soldier of Ft. Worth, Tex., Wilbert Talashiana Jr., a senior at Tuba City High School in Tuba City, Ariz., and Lorenzo Mammel, a student in the Institute

of American Indian Arts in Santa Fe, N.M.

Winners were selected from among 60 entries from 35 tribes in the United States and Canada. Several entries were from Indian inmates in prisons. More than 20 entries were from elementary school children attending boarding schools.

Dr. Dale Tingey, director of the BYU Indian Services which sponsored this second annual contest, said that 1,000 prints of the best seven posters will be printed. Sets will be mailed all over the U.S. and Canada to Indian schools, colleges and universities, drug rehabilitation centers, and tribal centers. "We're delighted with the quality of the art work and with the great variety of entries from all age groups," Dr. Tingey said. "These printed posters help illustrate warnings on drug abuse and will be beneficial in our continuing drug abuse educational program."

BYU Indian Services sponsored the contest because tribal leaders have expressed grave concern about the increasing problem of drug abuse on the reservations. Dr. Tingey reported, "The posters will especially alert youth on the inherent dangers of drugs—every-



Rose Mary Rubal, an Apache Indian from Mesa, Ariz., who is majoring in elementary education, holds the first place poster in the national Drug Abuse Poster Contest.

thing from glue sniffing and spray paint sniffing to the more expensive types."

He pointed out that some of the least expensive drugs are the most dangerous to Indian youth. "Only

an all-out effort can prevent many deaths on reservations during the coming year," he concluded.

Selection was made on the basis of artistic value, theme approach to drug abuse, eye appeal, and

general over-all content. Any inquiries can be made to the American Indian Services and Research Center at 234 HRCB, Brigham Young University, Provo, UT, 84601.

(Continued from page 3)

The new TMF executive officers took their oaths of office at the banquet by the outgoing TMF president Spotted Eagle Representing the Indian student body for the coming academic year are: Robert Scully, a Cheyenne will serve as President, Marlena Martinez, a Navajo—VP of Personal Services, Anna Charles, a Navajo—VP of Public Relations, Rose Salteah, a Navajo—VP of Social Relations, Sara Lucas, a Lumbee—VP of Programs, Clair Clubfoot, a Northern Cheyenne—VP of Sports, Tandi Lyons, a Shoshone-Bannock—VP of Women and Gardell Johnson, a Pima—VP of Finance.

These new executive council members will be responsible for the planning of and carrying out the numerous activities for the upcoming academic year. Major events to be planned for are Organizations Week, Indian Week, and the Miss Indian BYU Pageant. Each officer is required to plan activities to help the Indian student grow academically, spiritually and socially. The club sponsors service projects for the various families in this area. The TMF council is planning for a good year to come by initiating some new programs to unite the Indian students.



Frank Talker



James Watchman



Neenah Chebahtah



Sandra Lucas



Henry Crawford



Annabelle Dick and

Lanny Greeting

Conferences convene for youth of the Church



Youth conference students enjoy activities at evening banquet

Lamanite Youth

Lamanite students of the Church of Jesus Christ of Latter-day Saints' Placement Program have participated in various Lamanite Youth Conferences throughout the United States.

During these conferences the Lamanite students receive advice by attending workshops made available to them. The major objectives they achieve are realizing the importance of obtaining or striving toward their highest potential, remembering who and what they represent, and where they came from. Many of the students realize they need to utilize their talents and the opportunities available to them. They gain educational insights, human growth by developing relationships with others, spiritual counsel, talents in art, music, speech and essays, and skills in homemaking and personal grooming.

There have been eight conferences held this academic school year at Fallon, Nev., Pocatello, Idaho, Riverside, Calif., Bountiful, Utah, Klamath Falls, Wash., Mesa, Ariz. and Rapid City, S.D.

Mesa Conference

This special feature is devoted to the recent Lamanite Youth Conference held in Mesa, Ariz., hosted by the Mesa Arizona West Stake on May 12 and 13, 1978.

Presiding at this conference was Royden G. Derrick, a member of the first Quorum of the Seventy.

The opening assembly, presided by President W. D. Pew, and conducted by Davis Tsoi, consisted of the theme presentation: "O, remember, my son, learn wisdom in thy youth, yea, learn wisdom in thy youth to keep the commandments of God" (Alma 37:35).

Conference Activities

The general format consisted of the arts and crafts displays, essay and speech contests, talent show, banquet and dance. Guest speakers for the opening day included Jorge Rojas and Herb Fraser.

Jorge Rojas is the regional representative for the Mexico City area. He has served as Stake Presi-

dent, bishop, and a high councilman. Rojas works for the Presiding Bishopric's Office and is in charge of all the church records for Central America and Mexico. The thoughts he presented were on the pre-existence.

Herbert Frazier area director for the Shuprock Indian Seminary, spoke at the banquet. His message consisted of choosing the right in our thought, actions, and everyday living. By following the exemplary lives of the prophets in the



Royden Derrick

Book of Mormon, it will become easier for us.

On the closing day of the conference, other workshops on courtship, manners, personal grooming, and preparation for temple marriage were held.

The concluding speaker was John Maestas, chairman of the Indian Education Department at Brigham Young University, who was followed by the bearing of testimonies.

Planning Committee

The youth committee consisted of Davis Tsoi, as chairman, with Cindy Casto, Ihmar Cayton, Sara Gilmore, Rosanna Hicks, Patrick James, Kathy Lara, Ovil Made, Eliseo Rosales, Floriza Rosales, and Brenda Zepeda assisting.

Approximately 200 Lamanite youth attended the conference.



Jorge Rojas

Special Youth and Family Conference

A conference is scheduled at Snowflake, Ariz., on 21 and 22 of July for Lamanite youth and their respective families.



Herb and Sally Frasier relating personal experience to the conference participants.



I wonder if the ground has anything to say? I wonder if the ground is listening to what is said? I wonder if the ground would come alive and what is on it? Though I hear what the ground says. The ground says, It is the Great Spirit that placed me here. The Great Spirit tells me to take care of the Indians, to feed them right. The Great Spirit appointed the roots to feed the Indians on. The water says the same thing. The Great Spirit directs me. Feed the Indians well. The grass says the same thing. Feed the Indians well. The ground, water and grass say, The Great Spirit has given us our names. We have these names and hold these names. The ground says, The Great Spirit has placed me here to produce all that grows on me, trees and fruit. The same way the ground says, It was from me man was made. The Great Spirit, in placing men on the earth, desired them to take good care of the ground and to do each other no harm.....

Young Chief-Cayuse